All children in school line up during flag ceremony to honor the flag. Do you know how many children are in your school?

Activity 1

Visualize the following numbers using flats, longs and squares.

1) 485
2) 392
3) 590
4) 839
5) 248
A. Write the number represented by each set of number discs.

1) \(1000\) \(1000\) \(100\) \(100\) \(100\) \(1\) \(1\)

2) \(1000\) \(1000\) \(1000\) \(1000\) \(100\) \(1\) \(1\) \(1\)

B. Use the number discs to illustrate the numbers.

1) 2 478

2) 3 275

3) 2 312

4) 3 621

5) 3 923
Use blocks, flats, longs and squares to illustrate the following numbers.
1) 1 375
2) 2 083
3) 3 260
4) One thousand, five hundred eighteen mahogany seedlings
5) Four thousand, two hundred thirty-one people attended a concert.

A. Use blocks, flats, longs and squares to illustrate the following numbers.
1) 2 217
2) 3 248
3) 3 760

B. Write the number represented by each set of number discs.

1) 1 000 1 000 100 100 100 _________
Activity 5

Use a graphing paper. Draw and color the following. Write the number they represent in symbols.

1) 1 block, 8 flats and 2 squares
2) 2 blocks, 5 flats, 7 longs, and 4 squares
3) 4 blocks and 9 longs
Visualizing Numbers up to 10 000

If you were to count starting from 5 000, what would be the next number?

Activity 1

Use blocks, flats, longs, and squares to visualize the following numbers. Example: 5 653

5 blocks = 5 000  6 flats = 600  5 longs = 50  3 squares = 3

1) 1 462
Use bundled straws (real or picture) to illustrate the following numbers. The first number is done for you.

1) 5 982

```
1 000 1 000 1 000 1 000 1 000 1 000 1 000
100 100 100 100 100 100 100
10 10 10 10 10 10 10
1
```

2) 8 361
3) 9 260
4) 7 834
5) 8 365

**Activity 3**

A. Write the number represented by each set of number discs.

```
1) 1 000 1 000 1 000 1 000 1 000 1 000 1 000 100
100 100 100 10 10 10 10 1
```
A. Use blocks, flats, longs and squares to illustrate the following numbers.

1) 8765

2) 6752

3) 5534

4) 7438

5) 9567
B. Use number discs to illustrate the following numbers.
   1) 6 782
   2) 8 294
   3) 9 316
   4) 7 415
   5) 5 962

Use a graphing paper. Draw and color the following. Write the numbers they represent in symbol.

   1) 5 blocks, 2 flats and 8 squares
   2) 7 blocks, 4 flats, 8 longs and 5 squares
   3) 10 blocks
Lesson 3

Giving the Place Value and Value of Numbers up to 10 000

Look at the place value chart.

<table>
<thead>
<tr>
<th>Ten thousands</th>
<th>Thousands</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3</td>
<td>5</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

In 3 508, what is the place value of 5? What is the value of 0? How about in 10 000, what is the place value of 1?

Activity 1

A. Read each number. Then, tell the digit in the hundreds place.

1) 670  2) 395  3) 522  4) 983  5) 722

B. Write the letter in your notebook corresponding to the correct number represented by the number discs below.

1) 100 100 100 100 10 10 1
   a. 412
   b. 421
   c. 241
   d. 214
Give the number represented by the number discs on the place value chart.

<table>
<thead>
<tr>
<th>Ten thousand</th>
<th>Thousand</th>
<th>Hundreds</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,000</td>
<td>100</td>
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<td>10</td>
<td>1</td>
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<td>1,000</td>
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<td>10</td>
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<td>1</td>
</tr>
<tr>
<td>1,000</td>
<td>100</td>
<td>10</td>
<td>10</td>
<td>1</td>
</tr>
</tbody>
</table>

How many thousands are there? How many hundreds are there? tens? ones?

Activity 2
Write the number in expanded form.  
Write the number on your notebook.  
How many digits are there?  
What is the place value of 5? 3? 7? 2?

A. Give the place value and the value of the underlined digit.  
   1) 1 785       ________   ________  
   2) 4 607       ________   ________  
   3) 8 931       ________   ________  
   4) 7 486       ________   ________  
   5) 3 958       ________   ________  

B. Write the missing numbers.  
   1) 7 524 means _____ thousands + _____ hundreds + _____ tens + _____ ones  
   2) 9 841 means _____ thousands + _____ hundreds + _____ tens + _____ ones  
   3) 4 385 means _____ thousands + _____ hundreds + _____ tens + _____ ones  
   4) 7 345 means 7 000 + 300 + _____ + 5  
   5) 5 446 means 5 000 + _____ + 40 + _____  

C. Answer the following.  
   1) What are the place values in a 4-digit number?  
   2) In which group of number or period name is each place value found?  
   3) How do you find the value of a digit in a given number?
A. In the number 8 564, what digit is in the
1) hundreds place? __________
2) ones place? __________
3) thousands place? __________
4) tens place? __________

B. In which number has 8 a greater value? Write the number on your answer sheet.
1) 8 342 or 5 328
2) 8 931 or 9 285
3) 6 489 or 2 830
4) 5 768 or 2 899
5) 9 845 or 1 798

A. Give the place value and the value of 5 in each number.
1) 5 017
2) 7 305
3) 3 259
4) 5 234
5) 2 513

B. Answer the following questions.
1. Which digit has the greatest value in 2 179?
2. Which digit has the least value in 5 378?
3. To write the number two thousand, five hundred eight, do you need a 0? Why?
Find the numerals in the child’s face. Using the numerals found, make five 4-digit numbers.
Read the problem.

Glenda heard from the newscaster that there are one thousand twenty-five voters in barangay Sta. Ana and one thousand three hundred twenty-four voters in barangay Nabalod. She wrote the numbers on her paper this way:

Barangay Sta. Ana – 1 250 voters
Barangay Nabalod – 1 324 voters

Is she correct in writing the numbers? Why?

Activity 1

A. Write these numbers in words.

1) 1 475

2) 3 480

3) 4 537

4) 5 462

5) 9 484
B. Write these numbers in symbols.

1) two thousand, seven hundred-three
2) six thousand, five hundred forty-seven
3) nine thousand, one hundred thirty-two
4) seven thousand, thirty-four
5) five thousand, three hundred-one

Activity 2

Write the number that is between the given numbers.

1) 6 462, ______, 6 464
2) 7 586, ______, 7 588
3) 4 517, ______, 4 519
4) 5 488, ______, 5 490
5) 9 536, ______, 9 538

Activity 3

A. Write the following in words:

1) 5 459

2) 6 568

3) 5 173

4) 5 342

5) 6 012
B. Write each number in figures.

1) five thousand, nine hundred sixty-one ___________
2) seven thousand, two hundred thirty-four ___________
3) eight thousand, forty-four ___________
4) nine thousand, three hundred seventy-three ___________
5) six thousand, ninety-seven __________

Read and answer each question.

1. What is the largest 4-digit number having different digits? Write it in symbols and in words.
2. What is the number next to 5 473? Write it in symbols and in words.
Rounding Off Numbers to the Nearest Tens, Hundreds, and Thousands

Suppose it takes you 22 minutes to get home from school. Would you say it takes you about 20 minutes or about 30 minutes to get there? How do you round off numbers? Why is it important to know about rounding off numbers?

Activity 1

Read the problem and answer the questions.

A. John spent his vacation in Manila for 29 days. Rounded to the nearest tens, about how many days did John spend his vacation in Manila?

Study the number line to find the answer.

1. In which tens is 29 nearer, 20 or 30? __________. So, 29 rounded off to the nearest tens is __________.

   John spent his vacation in Manila for about __________ days.
2. 20, 21, 22, 23, 24, are nearer to 20, so their rounded number is _____________.
   Did you round up or down? _______________

3. 25, 26, 27, 28, 29 are nearer to 30, so their rounded number is _____________.
   Did you round up or down? _______________

B. Study the number line. Label it with the numbers 200, 210,..., 300.

1. In which hundreds is 260 nearer, 200 or 300?

2. So 260 rounds to ________________.

3. What do you do when the digit to be rounded is below 4? 5 and above?

C. Study the number line. Label it with the numbers 4000, 4100,..., 5000.

1. The number 4300 is nearer to which value: 4000 or 5000? ________________

2. So, 4300 becomes ___________ when rounded to the nearest thousands.

D. Round off the following to the nearest tens:
   1) 56 _____  2) 84 _____  3) 38 _____
   4) 69 _____  5) 91 _____
E. Round off the following to the nearest hundreds:
   1)  149______  2) 269 _____   3) 576 _____
   4) 304 _____   5) 438 _____

F. Round off the following to the nearest thousands:
   1)  2 345 _______  3) 3 894 _______
   2)  1 789 _______  4) 5 452 _______

G. Give your answers to the following:
   1) What is the rounding place if a number is to be rounded off to tens? hundreds? thousands?
   2) What digit should be to the right of the digit in the rounding place in order for you to round down?
   3) What digit should be to the right of the digit in the rounding place in order for you to round up?

Activity 2

Which number inside the box answers each of the questions below? Write the number on your paper.

   82  67  486  53
   711 605  57 1 839

1) Which number can be rounded down to 50?
2) Which number can be rounded up to 60?
3) What number can be rounded down to 80?
4) Which 4-digit number can be rounded to 2 000?
5) Which number can be rounded up to 700?
6) Which 3-digit number that can be rounded to 500?
A. Choose the number to which the given number is closer. Write your answer in your notebook.
   1) 58 – 50 or 60
   2) 43 – 40 or 50
   3) 548 – 500 or 600
   4) 627 – 600 or 700
   5) 961 – 900 or 1 000

B. Round off each number to the indicated place value.
   1) 69 (tens)  
   2) 486 (hundreds)  
   3) 392 (hundreds)  
   4) 5 736 (thousands)  
   5) 236 (tens)

C. Round off each number in the box to the nearest tens, hundreds, or thousands. Write your answers in the correct column.

<table>
<thead>
<tr>
<th>56</th>
<th>4 613</th>
<th>2 548</th>
<th>68</th>
<th>243</th>
<th>273</th>
<th>42</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 217</td>
<td>485</td>
<td>49</td>
<td>361</td>
<td>456</td>
<td>38</td>
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</table>

<table>
<thead>
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<th>60</th>
<th>70</th>
<th>200</th>
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<th>500</th>
<th>3 000</th>
<th>4 000</th>
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</tbody>
</table>
Activity 4

Read and answer each question.
1) There were 3,246 players in the athletic field during the Regional Palaro Parade. Round off this number to the nearest thousands.
2) A man could carry about 50 kilograms of rice. Which of these could he carry: 55 kg, 54 kg, 47 kg, 58 kg, 56 kg?
3) A bakery needs three hundred twenty-nine eggs for their egg pies. About how many eggs should they buy?
4) Two boy scouts will buy rope for knot-tying activities. The needed length of rope is 257 dm. Which length is more reasonable to buy: 250 dm, 260 dm or 300 dm? Why?
5) Mother will go to market to buy 1 kilo of fish, 1 kilo of chicken and 5 kilos of rice. Is PhP300 enough to buy all the items? Why?

Activity 5

A. Answer the following questions.
1) What is the greatest number that rounds off to 800 when rounded to the nearest hundred?
2) What is the least number that rounds to 800 when rounded to the nearest hundred?
3) What is the greatest and least numbers that round to 500 when rounded to the nearest hundred?
4) What becomes of 9 124 when rounded to the nearest hundred?

5) What becomes of 5 501 when rounded off to the nearest thousand?

B. Write 5 numbers that would round off to:
   1) 70  
   2) 400  
   3) 8 000

C. When rounding off to the nearest hundred, in which of the numbers given below will you not change the digit in the hundreds place?
   1) 351  
   2) 220  
   3) 207  
   4) 918  
   5) 840  
   6) 510  
   7) 299  
   8) 185  
   9) 1 206  
   10) 872
Lesson 6

Comparing Numbers up to 10 000

Sally and Carmy are best friends. Look at the pictures of rubber bands each of them has collected. Who among them do you think collected more rubber bands? How would you compare the number of rubber bands they collected?

Sally and Carmy counted the rubber bands they collected and wrote these on a chart. Who collected more rubber bands?

<table>
<thead>
<tr>
<th>Best Friends</th>
<th>Number of rubber bands collected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sally</td>
<td>1 637</td>
</tr>
<tr>
<td>Carmy</td>
<td>1 259</td>
</tr>
</tbody>
</table>

Compare the numbers using the counters: blocks, flats, longs, and squares.
Activity 1

Compare the following numbers using the following arm positions.

less than     greater than      equal

1) 3 345 _____ 5 263
2) 6 232 _____ 6 348
3) 6 476 _____ 7 568
4) 8 315 _____ 9 806
5) 8 925 _____ 9 438
6) 2 040 _____ 2 000 + 0 + 40 + 0
7) 7 904 _____ 7 000 + 900 + 0 +4
8) 4 576 _____ 5 000 + 400 + 70 + 6
9) 9 300 _____ 9 000 + 300 + 0 + 0
10) 6 232 _____ 6 000 + 200 + 30 + 4

Activity 2

A. Read and answer the questions. Compare the numbers using symbols.

1) Mapayapa Elementary School has a population of 3 260 while Maligaya Elementary School has 20
more pupils than Mapayapa Elementary School. What is the population of Maligaya Elementary School?

2) Mother and father saved PhP3 475 in October. In December, they saved PhP3 125. In what month did they have lesser savings?

B. Which has more thousands?
   1) 9 879 or 7 894
   2) 4 800 or 8 400
   3) 7 643 or 6 437
   4) 6 897 or 1 689
   5) 7 342 or 3 742

A. Compare the numbers. Write >, <, or = in the blank.
   1) 3 860 _____ 5 487
   2) 5 863 _____ 7634
   3) 2 737 _____ 7 321
   4) 7 876 _____ 6 787
   5) 2 346 _____ 2 346
   6) 1 678 _____ 1 785
   7) 7 341 _____ 7 314
   8) 3 413 _____ 3 712
   9) 8 678 _____ 8 786
   10) 7 891 _____ 7 891

B. Answer the following questions.
   1) 426 and 624 have the same digits, but in a different order. Do they have the same values? Explain.
2) How will you compare the digit 4 in 934 with the 4 in 647? Explain.

C. Complete the sentence.
1) To compare 2 457 and 2 464, look at the digits in the _____ place.

2) To compare 1 830 and 1 799, look at the digits in the _____ place.

Activity 4

Write the correct symbol in the blank to make the number statement true.
1) 8 691     ___     8 961
2) 5 287     ___     5 827
3) 5 600     ___     5 000 + 600 + 0 + 0
4) 4 993     ___     4 939
5) 8 540     ___     8 450
If you were given a set of four-digit numbers, how would you arrange them in decreasing order? in increasing order?

Arrange the numbers from greatest to least. Write your answer on your paper.

1) 4 378  4 380   4 379   4 382   4 381
2) 5 320  5 324  5 732  5 322  5 326
3) 7 850  7 845  7 854  7 585  7 865
A. Arrange the following numbers in increasing order.

1) 2 786 2 790 2 788 2 787 2 789
2) 5 860 5 980 5 000 5 880 5 780
3) 9 904 9 832 10 000 8 461 9 742

B. Arrange the following numbers in decreasing order.

1) 4 989 4 986 4 985 4 987 4 988
2) 9 399 9 299 9 400 8 299 8 999
3) 6 090 5 610 6 000 9 967 8 374

Activity 3

1) These are the school population of four elementary schools. Arrange them in increasing order.

3 427    2 564    1 976    2 839

2) These are the number of people in four barangays. Write the numbers in decreasing order.

4 745    6 983    9 357    7 450
Activity 4

Write the following numbers in the ladder box.

1) 6 327 4 327 8 543 3 258 1 765

Start here

2) 4 452 9 778 7 675 4 231 5 189

Start here
A. Study the data on the collection of cash donations, then answer the questions that follow.

Two civic-organizations wanted to help the flood victims in Luzon. They asked their friends and relatives for cash donations to raise funds.

Study the table.

<table>
<thead>
<tr>
<th>Amount of Cash Donations Collected (in pesos)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>5</td>
</tr>
</tbody>
</table>

Order the amount of their collections in ascending and descending order.
<table>
<thead>
<tr>
<th>Organization A’s Collection</th>
<th>Organization B’s Collection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ascending</td>
<td>Descending</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
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</tr>
</tbody>
</table>

How will you encourage the people in your community to be helpful and generous especially to the needy and victims of calamity?

B. Using the digits **1, 4, 6, and 7, repetitions allowed**, form five 4-digit numbers and write them in order from greatest to least.

______________________________________________
Ordinal Numbers from 1<sup>st</sup> to 100<sup>th</sup>

Do you have brothers and sisters? How many brothers and sisters do you have? Who is the oldest? the youngest? What is your position in the family?

Activity 1

A. Write the following ordinal numbers in symbol.

1) eighteenth  _________  5) twenty-fourth  _________
2) twenty-third  _________  6) twenty-ninth  _________
3) forty-third  _________  7) seventy-sixth  _________
4) eighty-first  _________  8) eighty-eighth  _________

B. Write the missing ordinal in each of the following:

1) 2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup>, 8<sup>th</sup>, ______  6) 39<sup>th</sup>, 38<sup>th</sup>, 37<sup>th</sup>, ______
2) 10<sup>th</sup>, 20<sup>th</sup>, 30<sup>th</sup>, ______  7) 41<sup>st</sup>, 42<sup>nd</sup>, 43<sup>rd</sup>, ______
3) 12<sup>th</sup>, 13<sup>th</sup>, ______, 15<sup>th</sup>  8) 64<sup>th</sup>, ______, 66<sup>th</sup>, 67<sup>th</sup>
4) 25<sup>th</sup>, 35<sup>th</sup>, 45<sup>th</sup>, ______  9) 78<sup>th</sup>, ______, 58<sup>th</sup>
5) 35<sup>th</sup>, 40<sup>th</sup>, 45<sup>th</sup>, ______  10) 97<sup>th</sup>, 98<sup>th</sup>, 99<sup>th</sup>, ______
Activity 2

Using the ordinal symbols, complete the following:

1) National Hero’s Day is celebrated on the _________ day of November.
2) New Year’s day is the_________ day of January.
3) Christmas is celebrated on the _________ day of December.
4) Philippine Independence Day is celebrated on the _________ of June.
5) Grandfather will turn 75 this year. He will celebrate his _________ birthday in the family’s old house.

Activity 3

A. Consider the situations below. Fill in the blanks with the correct answer. Write your answer in your paper.

1) There are 35 pupils in Mrs. Loren’s list. Teresa comes before the last. Teresa is the ______ pupil in the list.

2) Mother is now 50 years old. In four years, she will celebrate her ____ birthday.
B. Repeat the order of the five objects up to the 100th place.

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
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<tr>
<td>🎁</td>
<td>🎾</td>
<td>🆕</td>
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<td>🍔</td>
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<tr>
<td>11th</td>
<td>12th</td>
<td>13th</td>
<td>...</td>
<td>...</td>
</tr>
</tbody>
</table>

1) Draw the object which is at the 21st place?

2) Draw the 100th object.
C. Give the word from the following sentence with “The” as the point of reference corresponding to the given position.

The boys and girls are playing in the playground happily.

<table>
<thead>
<tr>
<th>The</th>
<th>boys</th>
<th>and</th>
<th>girls</th>
<th>are</th>
<th>playing</th>
<th>in</th>
<th>the</th>
<th>playground</th>
<th>happily.</th>
</tr>
</thead>
</table>

(point of reference)

| 31<sup>st</sup> | ________ | 36<sup>th</sup> | ________ |
| 32<sup>nd</sup> | ________ | 37<sup>th</sup> | ________ |
| 33<sup>rd</sup> | ________ | 38<sup>th</sup> | ________ |
| 34<sup>th</sup> | ________ | 39<sup>th</sup> | ________ |
| 35<sup>th</sup> | ________ | 40<sup>th</sup> | ________ |
Study the pattern then identify the missing ordinal number as marked by the given figure. Write it on your paper.

<table>
<thead>
<tr>
<th>1st</th>
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<th></th>
<th>7th</th>
<th></th>
</tr>
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<tr>
<td>22nd</td>
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<td>61st</td>
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<tr>
<td>72nd</td>
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<td>87th</td>
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</tr>
<tr>
<td>94th</td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
A. Copy the following month in 2012 and encircle the dates mentioned in the following questions.

<table>
<thead>
<tr>
<th>October 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
</tr>
<tr>
<td>----------</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>7</td>
</tr>
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<td>14</td>
</tr>
<tr>
<td>21</td>
</tr>
<tr>
<td>28</td>
</tr>
</tbody>
</table>

1) In October 2012, what day of the week is the 15th of the month? ________
2) On what day does the 30th fall? ________
3) Starting with October 1 as the first day, what day of the week is the 21st? ________
4) How about the 10th day? ________

B. Challenge yourself. Read and answer each question.

1) Mary Joy is not the second. Faye comes after Nelia. Aliza is ahead of Mary Joy. Who is the 3rd? ________
2) What is the 50th number starting from 22? ________
3) June 30, in a calendar falls on Wednesday. This was the first day of office of the newly elected mayor. He started visiting barangays on the 20th day. What day was it? What day is his 100th day in the office? ________
Recognizing Coins and Bills up to PhP1 000

Are you familiar with Philippine coins and bills? What is the biggest amount in the Philippine peso bill? What about the coin? What is the smallest amount of our coin? our bill? Can you identify them?

Activity 1

A. Give the color of each coin and bill and the amount in words.

<table>
<thead>
<tr>
<th>Color</th>
<th>Amount in symbol</th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td></td>
</tr>
<tr>
<td>2)</td>
<td></td>
</tr>
<tr>
<td>3)</td>
<td></td>
</tr>
<tr>
<td>4)</td>
<td></td>
</tr>
</tbody>
</table>
B. Identify the images on the face of each coin/bill then give the amount in words.

<table>
<thead>
<tr>
<th>Face</th>
<th>Amount in words</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1)  

2)  

3)  

4)  

5)  

<table>
<thead>
<tr>
<th>Face</th>
<th>Amount in words</th>
</tr>
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<tbody>
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<tr>
<th>Face</th>
<th>Amount in words</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Answer the following questions on your “Show Me” boards.

How much is your money if you see the picture of:

1) Manuel L. Quezon
2) Apolinaro M. Mabini
3) Jose P. Rizal
4) Sergio S. Osmeña
5) Manuel A. Roxas

Read the situations given, then answer the questions that follow.

1) Abbie has three paper bills and 5 coins. The color of one paper bill is purple and the two paper bills are orange. All the coins have the image of Emilio F. Aguinaldo. What are the denominations of her money? How much money does she have in all?

2) Joey collects 25-centavo coins. He has 3 pesos and fifty centavos. How many 25-centavo coins does Joey have?

3) Marlon works as a newspaper boy on weekends. He earns PhP50 in the morning and PhP50 in the afternoon. How much does he earn in a day? He has 3 paper bills and 2 coins. What are the denominations of the 3 paper bills and 2 coins?
### Activity 4

Match the items in Column A with those in Column B. On which paper bill or coin can you find the faces in Column B?

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td>A. Teodora Alonzo</td>
</tr>
<tr>
<td>2)</td>
<td>B. Emilio Aguinaldo</td>
</tr>
<tr>
<td>3)</td>
<td>C. Diosdado Macapagal</td>
</tr>
<tr>
<td>4)</td>
<td>D. Jose Abad Santos</td>
</tr>
<tr>
<td>5)</td>
<td>E. Manuel A. Roxas</td>
</tr>
<tr>
<td></td>
<td>F. Andres Bonifacio</td>
</tr>
</tbody>
</table>
Answer the following in your paper.

What paper bills and coins are used in the following?

1) 2 bills and 2 coins amounting to one hundred fifty-two pesos.
2) 1 bill and 4 coins the amount of which is hundred seventeen pesos.
3) 4 bills and 5 coins amounting to nine hundred twenty-five pesos.
4) Paper bills bearing the images of Manuel L. Quezon, Manuel Roxas, and Benigno S. Aquino, Jr. (1 paper bill only per image)
5) Paper bills bearing the images of Josefa Llanes Escoda, Vicente Lim and Jose Abad Santos and Sergio Osmena. (1 paper bill only per image)
Lesson 10

Reading and Writing Money in Symbols and in Words

When you go to store to buy an item, what do you usually check in the item? Are you able to read the indicated price of the item?

Activity 1

Look for the items in the canteen you can buy from the play money given to your group.

<table>
<thead>
<tr>
<th>Items in the Canteen</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) sandwich</td>
<td>PhP15.50</td>
</tr>
<tr>
<td>2) fruit juice</td>
<td>PhP12.00</td>
</tr>
<tr>
<td>3) banana cake</td>
<td>PhP18.25</td>
</tr>
<tr>
<td>4) pancit</td>
<td>PhP15.00</td>
</tr>
<tr>
<td>5) cheesecake</td>
<td>PhP10.20</td>
</tr>
<tr>
<td>6) fruit shake</td>
<td>PhP25.00</td>
</tr>
<tr>
<td>7) suman</td>
<td>PhP20.00</td>
</tr>
</tbody>
</table>

Write the items you bought and their prices. Then determine your total expenses.
Activity 2

Fill in the blank with the number of paper bills and coins equivalent to each of the amount indicated in each number.

1) PhP1 000
   a. _____ five hundred-peso bill(s) and _____ one hundred-peso bill(s)
   b. _____ five hundred-peso bill(s)

2) PhP500
   a. _____ one hundred-peso bill(s)
   b. _____ fifty-peso bill(s)

3) PhP200
   a. _____ two hundred-peso bill(s)
   b. _____ one hundred-peso bill(s)

4) PhP330
   _____ two hundred-peso bill(s), _____ one hundred-peso bill(s) and _____ ten-peso coin(s)

5) PhP990
   _____ five hundred-peso bill(s), _____ two hundred-peso bill(s), _____ fifty-peso bill(s) and _____ ten-peso coin(s)
A. Read the following amounts of money.

1) PhP125.00  
2) PhP245.05  
3) PhP500.00  
4) PhP649.49  
5) PhP1 000.00

B. Write the following amounts in figures. Write on your paper.

1) Four hundred sixteen pesos  
2) Two hundred eighty-five pesos  
3) Seven hundred thirteen pesos and fifteen centavos  
4) Eight hundred thirty-four pesos and eleven centavos  
5) Nine hundred twenty-two pesos and sixteen centavos

Activity 3

A. On your notebooks, write the missing numbers.

1) PhP150.25 means ____ pesos and ____ centavos  
2) PhP212.75 means ____ pesos and ____ centavos  
3) PhP763.50 means ____ pesos and ____ centavos  
4) PhP874.25 means ____ pesos and ____ centavos
5) PhP964.50 means ____ pesos and ____ centavos

B. Complete the table below by writing the amount of money either in words or in figures.

<table>
<thead>
<tr>
<th>Amount in Words</th>
<th>Amount in Figures</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Six hundred forty-one pesos and twenty-five centavos</td>
<td></td>
</tr>
<tr>
<td>2)</td>
<td>PhP800.15</td>
</tr>
<tr>
<td>3) Three hundred fifty-six pesos and thirteen centavos</td>
<td></td>
</tr>
<tr>
<td>4)</td>
<td>PhP505.05</td>
</tr>
<tr>
<td>5) Four hundred twenty-eight pesos and thirty centavos</td>
<td></td>
</tr>
</tbody>
</table>