ENGLISH

WORDS WITH AFFIXES - SUFIXES
To the Learner

Dear Learner,

Hi! How are you today?
In the previous module you’ve learned about prefixes. In this module you will learn how to decode words with suffixes.

Let’s Learn This

This module will help you form new words by adding the accurate suffixes. Suffixes give clues to the meaning of words.

Let’s Try This

Suffixes

A suffix is a word part added to the end of a word to change its meaning.

-ist
A noun-forming suffix, -ist means a person who makes, does, or practices.

-less
An adjective-forming suffix, -less means without or lacking.

-ness
A noun-forming suffix, -ness means state or quality of being.

-ly
An adverb- or adjective-forming suffix, -ly means when, how, like, or in the manner of.

-fy
A verb forming suffix, -fy means to make or cause to be or become.

-ize
A verb-forming suffix, -ize means to cause to be or to become.
A.

**Directions:** From the following list, select the correct word to complete each sentence. Write the word on the line.

| vaporize | naturalist | harshly | purify |
|--------------------------------------------------|
| pitiless | correctness |

1. Before drinking river water you should _______________ it because it may be polluted.

2. A person who practices the study of nature is a _______________.

3. The _______________ football coach made the team run an extra mile.

4. Check your spelling for _______________ when using the new words.

5. The angry man spoke _______________ to the telephone operator.

6. High temperatures will make water _______________.

B.

**Directions:** Use the suffixes in the box to make new words that answer each phrase. Write the word on the line.

1. An adjective meaning without power _______________

2. An adverb that tells how a brave person acts _______________

3. A verb meaning to make simple _______________

4. A noun meaning a person who makes works of art _______________

5. A verb meaning to form crystals _______________

6. A noun meaning the state of being dark _______________
• Finished?

• Were all your answers like these?

A.
1. purify 4. correctness
2. naturalist 5. harshly
3. pitiless 6. vaporize

B.
1. powerless 4. artist
2. bravely 5. crystallize
3. simplify 6. darkness

Let's move on...

Let's Study This

Suffixes

Read the passage carefully.

“The treasure must be in here!” yelled Brad. He and his sister Lauren stood outside the entrance of a cave. As Brad took a step towards the darkness, Lauren touched his arm.

“Let’s rest a bit,” said Lauren, still breathless from running. “Besides, it might be dangerous in there.”

Brad held up a tattered notebook that had Abigail etched faintly on its cover. “This diary we found says Abigail hid a treasure in here,” he said. “I want to find it before anyone else does.” Brad turned and stepped inside the cave with determination. Lauren sighed and reluctantly followed her brother.

Brad waved his flashlight impatiently around the cave. Moments later, he cried, “I see something!” Brad stooped down and started digging in the earth with a rock. Lauren came to help. Soon the two uncovered a small wooden box. Brad’s hands shook with excitement.
He took the box outside and opened it. Brad and Lauren gasped and looked at the contents in astonishment. Inside were letters addressed to Abigail.

“Nothing but letters!” moaned Brad with disappointment. “There’s no treasure here at all.” He sank to the ground feeling tired and a bit foolish.

Lauren stood with a thoughtful look on her face. “If it’s any consolidation,” she said slowly, “we did find Abigail’s treasure.” Lauren fingered the letters gently and continued, “These letters were written by someone whose friendship Abigail felt very strongly about. She probably put the letters in the cave for safekeeping.”

Answer the questions:

1. Who went inside the cave?
2. Why did Bond and Lauren went inside the cave?

Study the words taken from the paragraph.

- entrance
- reluctantly
- foolish
- darkness
- wooden
- thoughtful
- breathless
- excitement
- consolation
- dangerous
- astonishment
- gently
- determination
- disappointment
- friendship

- What is added at the end of each word? (-ance, -ness, -less, -ous, -ation, -ly, -en, -ment, -ish, -ful, -ship)

- What do we call these syllables? These syllables are called suffixes.

A suffix is a word part added to the end of a word to change its meaning. It also gives clues to the meaning of words.
Look at the table.

Some common suffixes that change base words to nouns are:

<table>
<thead>
<tr>
<th>Suffixes</th>
<th>Meanings</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>-ment</td>
<td>action, process</td>
<td>encouragement, appointment, movement, commitment</td>
</tr>
<tr>
<td>-ity</td>
<td>state or degree</td>
<td>quality, individuality, personality, activity</td>
</tr>
<tr>
<td>-ion, -tion</td>
<td>state or action</td>
<td>education, prevention, invention, imagination</td>
</tr>
<tr>
<td>-ness</td>
<td>state of being</td>
<td>goodness, kindness, promptness, fairness</td>
</tr>
</tbody>
</table>

Some suffixes that change base words to adjectives are:

<table>
<thead>
<tr>
<th>Suffixes</th>
<th>Meanings</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>-ent</td>
<td>state of</td>
<td>dependent, persistent, different, president</td>
</tr>
<tr>
<td>-y</td>
<td>full of</td>
<td>fluffy, puffy, icy, thorny</td>
</tr>
<tr>
<td>-less</td>
<td>without</td>
<td>breathless, careless, doubtless, powerless</td>
</tr>
<tr>
<td>-ful</td>
<td>full of</td>
<td>fearful, playful, useful, wonderful</td>
</tr>
<tr>
<td>-ous</td>
<td>full of</td>
<td>wondrous, hazardous, grievous, courageous</td>
</tr>
<tr>
<td>-most</td>
<td>the most of something</td>
<td>uppermost, topmost, outmost, foremost</td>
</tr>
<tr>
<td>-able</td>
<td>able to be</td>
<td>readable, predictable, enjoyable, admirable</td>
</tr>
<tr>
<td>-ish</td>
<td>characteristics of</td>
<td>selfish, boyish, greenish, childish</td>
</tr>
</tbody>
</table>

Read each sentence carefully, and decide which suffix is needed. From the choices in the parentheses, pick the proper suffix to complete the underlined word. Sometimes the new word needs to be respelled.
1. The players were discouraged because the situation looked hope _______.  
   ( -ing, -ful, -less )

2. She was trying to be care _______ with the fragile glassware.  
   ( -ful, -ing, -less )

3. Mother tried to make their stay enjoy_____.  
   ( -ment, -able, -ful )

4. Poor manage_______ resulted in the bankrupting of their business.  
   ( -ment, -able, -ful )

5. Their roses are outstanding because of the enor_______ blossoms.  
   ( -less, -ous, -ful )

6. We go to Baguio during summer to enjoy the cool_______ of the mountain air.  
   ( -ity, -ation, -ness )

7. The professor had to stay in India for a year to research on Hindu_____.  
   ( -ance, -ity, ism )

8. The young lady kept the souvenir program as a remembr_______ of her graduation.  
   ( -ism, -ation, -ance )

• Are you done?

• Look at the Answer Key to check your answers.

• If your score is 6 to 8, “You’re Terrific”.

• If your score is 5 and below, challenge yourself to do better with the next activity.
**Directions:** Use the word box to fill in the blanks with words containing suffixes. Put each boxed letter in the matching numbered blank below to find out the state you might visit to get something necessary for school.

<table>
<thead>
<tr>
<th>invitation</th>
<th>penniless</th>
<th>wonderful</th>
<th>helpless</th>
</tr>
</thead>
<tbody>
<tr>
<td>careful</td>
<td>noisy</td>
<td>collection</td>
<td>peaceful</td>
</tr>
<tr>
<td>addition</td>
<td>followed</td>
<td>winning</td>
<td></td>
</tr>
</tbody>
</table>

1. h _ _ _ _ _ s
2. _ _ d _ _ t _ _ _
3. _ _ _ _ _ w _
4. w _ _ _ _ _ _
5. w _ _ d _ _ _ _ _
6. _ _ r _ f _ _
7. i _ _ _ t _ _ _ _ _
8. c _ _ _ e _ _ _ _ _
9. _ _ i _ y
10. _ _ _ a _ _ _ _ l
11. _ _ n n _ _ _ _ _
Let’s Remember This

Suffixes are affixes joined after a root word. Suffixes turn words into adjectives, nouns, verbs, or adverbs.

Study the underlined word in each sentence below.

1. Let us organize a party for James. (verb)
   root word suffix new word
   organ + ize = organized

2. The election was over. (noun)
   root word suffix new word
   elect + ion = election

3. The garden makes beautiful place to relax. (adjective)
   root word suffix new word
   beauty + ful = beautiful

4. She sincerely believes in prayers. (adverb)
   root word suffix new word
   sincere + ly = sincerely

Read these sentences:

a. Pedro is proud of his Filipino citizenship.

b. My teacher does not practice favoritism among his pupils.

c. People who are contented show happiness in whatever they do.

d. The teacher and students have a clear agreement on school policies.

e. Since her childhood, she had always dreamed of becoming a doctor.
Study the following chart. Each of the four boxes contains words formed with suffixes.

<table>
<thead>
<tr>
<th>Verbs</th>
<th>Nouns</th>
<th>Adjectives</th>
<th>Adverbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>fabricate</td>
<td>government</td>
<td>priceless</td>
<td>lovingly</td>
</tr>
<tr>
<td>lighten</td>
<td>avoidance</td>
<td>natural</td>
<td>slowly</td>
</tr>
<tr>
<td>electricity</td>
<td>idealism</td>
<td>disastrous</td>
<td>tenderly</td>
</tr>
</tbody>
</table>

Copy the word and separate the root word from its suffix. The first one is done for you.

<table>
<thead>
<tr>
<th>Verbs</th>
<th>Root word</th>
<th>Suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. fabricate</td>
<td>fabric</td>
<td>ate</td>
</tr>
<tr>
<td>2. ________</td>
<td>________</td>
<td>________</td>
</tr>
<tr>
<td>3. ________</td>
<td>________</td>
<td>________</td>
</tr>
<tr>
<td>Nouns</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. ________</td>
<td>________</td>
<td>________</td>
</tr>
<tr>
<td>5. ________</td>
<td>________</td>
<td>________</td>
</tr>
<tr>
<td>6. ________</td>
<td>________</td>
<td>________</td>
</tr>
<tr>
<td>Adjectives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. ________</td>
<td>________</td>
<td>________</td>
</tr>
<tr>
<td>8. ________</td>
<td>________</td>
<td>________</td>
</tr>
<tr>
<td>9. ________</td>
<td>________</td>
<td>________</td>
</tr>
<tr>
<td>Adverbs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. ________</td>
<td>________</td>
<td>________</td>
</tr>
<tr>
<td>11. ________</td>
<td>________</td>
<td>________</td>
</tr>
<tr>
<td>12. ________</td>
<td>________</td>
<td>________</td>
</tr>
</tbody>
</table>
• Are you done?
• Look at the Answer Key then check your answers.
• How much did you get?
• If your score is 9-12, proceed to the next module.
• If your score is 6-8, answer Let’s Enrich Ourselves.
• If your score is 1-5, review the whole module.

Let’s Enrich Ourselves

A root word and two variant words are listed above each paragraph. Decide which word belongs in each blank. Write the letter in the blank.

A.  a. love  b. lovely  c. lovable

Leilani is such a _________ child that you can’t help but _________ her. She is not _________ in looks but she is kind and cheerful.

B.  b. act  b. inactive  c. action

The school fair was full of __________. Anyone going to the fair was expected to __________ gaily. But I was so tired that I preferred to be __________ the whole day.
C.  
a. excels  b. excellent  c. excellence

Derek Anthony is an ________ student. It will not be a surprise if he gets the medal of ________ because he ________ in all his activities in school.

D.  
b. mad  b. madly  c. madness

It was a ________ dog. Its ________ was evident. Its eyes rolled ________ around and its mouth foamed with saliva.

• Look at the Answer Key again then check your answers.
• How much did you get? ________ Very Good!
• Here’s a gold medal for you! Job well done!
Let’s Do This

1. hopeless
2. careful
3. enjoyable
4. management
5. enormous
6. coolness
7. Hinduism
8. remembrance

Let’s Do More

1. hopeless
2. addition
3. followed
4. winning
5. wonderful
6. careful
7. invitation
8. collection

Let’s Test Ourselves

<table>
<thead>
<tr>
<th>Verbs</th>
<th>Root word</th>
<th>Suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>lighten</td>
<td>light</td>
<td>en</td>
</tr>
<tr>
<td>electrify</td>
<td>electric</td>
<td>ity</td>
</tr>
</tbody>
</table>

Nouns

4. government
5. avoidance
6. idealism

Adjectives

7. priceless
8. natural
9. disastrous

Adverbs

10. lovingly
11. slowly
12. tenderly

Let’s Enrich Ourselves

A.   B.    C.    D.
1. lovable  4. action   7. excellent  10. mad
2. love     5. act      8. excellence  11. madness
3. lovely   6. inactive  9. excels    12. madly