Let’s Get Better in Reading
Learner’s Material

Unit 3
Decide on It

This instructional material was collaboratively developed and reviewed by educators from public and private schools, colleges, and or/universities. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at action@deped.gov.ph.

We value your feedback and recommendations.

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Publisher by the Department of Education
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Unit 3
Decide on It

Do this, do that!
Don't do this,
Don't do that!
Whatever this is,
Whatever that is, decide.
Make up your mind!
Activity 195

Learn About a Word

A. Look at the pictures. In your notebook, copy the number of the picture that tells about what PAGASA let us know.

1. 

2. 

3. 

4. 

5. 

6. 

B. In your notebook, complete the sentence about PAGASA by writing about the pictures you checked in A.

PAGASA is an office that tells about

______________________________________________________

______________________________________________________.
Activity 196
Read the table below. In your notebook, answer the question that follows.

<table>
<thead>
<tr>
<th>Typhoon Signal</th>
<th>Weather Condition</th>
<th>Class Suspension</th>
<th>What Should Grade 3 Pupil Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>![Image]</td>
<td>Preschool</td>
<td>Bring my umbrella and go to school</td>
</tr>
<tr>
<td>2</td>
<td>![Image]</td>
<td>Preschool, Elementary, High School</td>
<td>Stay at home</td>
</tr>
<tr>
<td>3</td>
<td>![Image]</td>
<td>Preschool to college</td>
<td>Prepare to evacuate (if needed) Go with the family to strong buildings.</td>
</tr>
<tr>
<td>4</td>
<td>![Image]</td>
<td>All levels and Government Offices (private and public)</td>
<td>Cancel all travels and outdoor activities.</td>
</tr>
</tbody>
</table>

1. Why do we have to follow the weather condition guide of PAGASA?
2. Act out the following scenarios. What would most likely happen if we would not follow the weather condition guide while we are:
   - at home?
• in school?
• along the street?

Activity 197
Read the task that your group will do.
• Group 1 – Create a yell about the rules.
• Group 2 – Draw a possible result for a 9-year-old child who does not remember the things to be done when there is a typhoon.
• Group 3 - Write a note of advice to a 9-year-old child who does not remember the things to be done when there is a typhoon.
• Group 4 – Make a list of benefits you can get in following the weather condition guide.

Activity 198
Diphthongs oi and oy
A. Name the pictures. Write oi on the blanks to complete their names. Write the words in your notebook.

1. __ __ l
2. c __ __ l
3. s __ __ l
4. t__ __ let
5. t __ __ l
6. m __ __ st
B. Name the pictures. Write *oy* on the blanks to complete their names. Write your answers in your notebook.

1. b _ _

2. c _ _

3. s _ _ beans

4. t _ _s

5. j _ _ ful

C. Read the following phrases.

- a coy boy
- Floyd's toy
- ten oysters
- long and joyful voyage
- field of soybeans
- new toilet
D. Match each picture in column A with the correct phrase in column B. Write the letter of the correct answer in your notebook.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>a. a coy boy</td>
</tr>
<tr>
<td>2.</td>
<td>b. long and joyful voyage</td>
</tr>
<tr>
<td>3.</td>
<td>c. field of soybeans</td>
</tr>
<tr>
<td>4.</td>
<td>d. a new toilet</td>
</tr>
</tbody>
</table>
Activity 199

Read, Match, and Write

A. Study the pictures. Match them with the typhoon signal number. Write your answers in your notebook.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Typhoon Signal Number 1</td>
</tr>
<tr>
<td>2.</td>
<td>Typhoon Signal Number 2</td>
</tr>
<tr>
<td>3.</td>
<td>Typhoon Signal Number 3</td>
</tr>
<tr>
<td>4.</td>
<td>Typhoon Signal Number 4</td>
</tr>
</tbody>
</table>
B. Complete the sentences about the pictures and their matching signal numbers. Choose from the choices inside the box. Write your answers in your notebook.

uprooted brownout 4 1
destroyed 2 3

a. There is a massive ______________ if the typhoon is at signal number ____.

b. Houses are ______________ if the typhoon is at signal number ____.

c. Banana plants are ______________ if the typhoon is at signal number ____.

d. Many trees are ______________ if the typhoon is at signal number ____.

Activity 200
A. Match and Write

**Remember:** How do we identify the cause and the effect in a sentence?

There are steps on how to distinguish a cause from an effect.

1. Read for information.

2. Find the information that tells the reason why something happens or why something has to be done. That is the CAUSE.

3. Find the information that tells the result or effect of the cause. That is the EFFECT.
B. Here are pictures of students in different grade levels. Match each picture of students who should not go to school based on the typhoon signal number.

Typhoon Signal Number 1

Typhoon Signal Number 3

Typhoon Signal Number 4

Typhoon Signal Number 2
My Sentences

C. Complete the sentences.

__________ students must not go to school if there is typhoon signal number 1.

If there is typhoon signal number 2, __________, ________________, and _______________ students must not go to school.

Students from ______ to ______ have no classes if there is typhoon signal number 3.

If there is typhoon signal number 4, ________________, and _______________ must not go to school and work.

D. Complete the table by writing the missing cause in each box. The first set is done for you. Write your answers in your notebook.

<table>
<thead>
<tr>
<th>CAUSE</th>
<th>EFFECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typhoon Signal Number 1</td>
<td></td>
</tr>
</tbody>
</table>

1. ___________
### Activity 201

**Write and Learn**

A. Write the missing phrases to complete the sentences about what a Grade 3 student should do during typhoons. Choose your answers from the box. Write your answers in your notebook.

<table>
<thead>
<tr>
<th>CAUSE</th>
<th>EFFECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. __________</td>
<td><img src="image1.png" alt="Image" /></td>
</tr>
<tr>
<td>3. __________</td>
<td><img src="image2.png" alt="Image" /></td>
</tr>
</tbody>
</table>

- cancel all travels and outdoor activities
- bring an umbrella
- typhoon signal number 2
- typhoon signal number 3

1. A Grade 3 student should_________ and go to school because the typhoon signal is number 1.
2. If there is ________________, a Grade 3 student must stay at home.

3. I must go with my family to a strong building if there is ________________.

4. If there is typhoon signal number 4, a grade 3 student has to ________________.

B. Read your answers in A. Underline the cause and ring the effect. Do this in your notebook.

**Activity 202**

A. Read the phrases.

1. Roy’s yellow toy       6. joins the boys
2. two coy boys          7. jumps with joy
3. Roy and the boys      8. your toy
4. destroyed soy         9. don’t destroy
5. field of soy          10. toil on the field

B. Read the story aloud and answer your teacher’s questions.

**Roy and the Field of Soy**

*Mil Flores-Ponciano and Leo Go*

Father works in the field. He toils in the field. Two coy boys go with Father to dig the field of soy.

Roy, with a yellow toy, joins the coy boys. Father warns Roy and the coy boys.

“Don’t destroy the soy. Don’t play with your toy.” But the boys and Roy still play and jump with joy.

They jump on the moist soil and the soy was destroyed. Now Father has no soy to harvest. He is annoyed.
1. Who works in the field?
   A. Roy  B. the boys  C. Father

2. Who help Father dig the field of soy?
   A. Roy  B. the boys  C. Troy

3. What does Father plant in the field?
   A. coy  B. soy  C. toy

4. What is Father’s warning to the boys?
   a. Don’t harvest the soy.
   b. Don’t destroy the soy.
   c. Don’t oil the soy.

5. What do Roy and the boys do in the field?
   A. join  B. jump  C. point

6. What happened to the field of soy?
   A. annoyed  B. destroyed  C. coiled

7. How will you describe Roy and the boys?
   a. not obedient
   b. not honest
   c. not respectful

Remember:
Adjectives are words that describe or tell something about persons, places things, or animals. There are tips in knowing if a word is an adjective or not.

1. Read the phrase or sentence.
2. Look for the name of a person, place, thing or animal.
3. See if the word before it tells something or describes it.
4. If it does, that word is an adjective.
Activity 203

A. Let’s read another set of phrases. Copy the adjective in each phrase in your notebook.

- twigs and branches of small trees
- houses made of light materials
- thin cogon leaves
- disrupted electrical powers
- severely damaged residences and buildings

B. Complete each sentence with an appropriate adjective from the box below. Write your answer in your notebook.

- fat
- important
- caring
- honest
- old

1. Tony keeps his ____________things.
2. Pat shares her food to Tim the cat. Pat is _________.
3. The boy has an ________ pet dog.
4. An ________ girl tells the truth.
5. John is _________. The doctor tells him to exercise to lose some weight.

Activity 204

A. Study the pictures on the left. Copy the word that names them in your notebook.

1. boy soy toy
2. oil boil soil
B. Read the story and answer the questions that follow.

Troy and Roy
Mil Flores-Ponciano and Leo Go

Troy and Roy are friends. Troy enjoys cooking for Roy.
“What are you doing?” Roy asked.
“I am looking for the can of oil.” Troy said.
“What will you do with the oil?”
“I will cook oyster for you.”
“May I help you?” Roy asked.
“Yes. But don’t hold the pan.”
“Aww!” Roy said in a noisy voice.
“I told you not to hold the pan,” said Troy.
1. Who are friends?
   a. Roy and Floyd
   b. Troy and Moy
   c. Roy and Troy
2. What does Troy enjoy to do?
   a. toil with Roy
   b. look for Roy
   c. cook for Roy
3. What does Troy need to cook the oyster?
   a. oil
   b. soy
   c. toy
4. What did Troy tell Roy?
   a. Don’t hold the pan.
   b. Don’t coil the pan.
   c. Don’t destroy the pan.
5. Did Roy follow Troy’s reminder?
   a. no
   b. yes
   c. The story does not say.
6. What happened to Roy?
   a. Roy got hurt.
   b. Roy got angry.
   c. Roy got sad.

**Activity 205**

Form sentences following the pattern given in the chart below. Use the nouns and adjectives found in the web. You may add some more words. An example was done for you.
<table>
<thead>
<tr>
<th>Noun</th>
<th>Linking Verbs</th>
<th>Adjective</th>
<th>Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>had, have, has</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Sandra has shiny hair.

2.

3.

4.

5.
Activity 206

Learn About Words
Write a word to complete each sentence. Write your answer in your notebook.

1. Our heroes like Jose Rizal and Andres Bonifacio fought for our ____________.

2. Filipinos are ___________people. They are proud supporters and defenders of their country.

3. Our flag is our national___________. It represents our country.

| symbol | freedom | patriotic |

Activity 207

A. Draw the missing parts of the Philippine flag on a clean sheet of paper. Color it and say something about your work.

Our Sentence
The Philippine flag __________________________________________
__________________________________________________________.
B. Read the sentences. Draw a happy face in your notebook if the sentence shows respect for our flag and a sad face if not.

1. Stand straight when the flag is raised.
2. Wear a hat while singing the national anthem.
3. Hold hands with your long lost friend while the flag is being raised.
4. Remodel the flag and turn it into a skirt.

C. In your notebook, write a sentence on how you can show respect for our flag.

I can show my respect for our flag by ____________________________

Activity 208

A. Match each picture to its name. Write the names in your notebook.

1. straw
2. lawn
3. paw
4. vault
5. paw
B. Name the pictures. Write *au* on the blanks to complete their names. Write the word in your notebook.

1. [Image of a car] 2. [Image of a sandwich] 3. [Image of a sausage]

_ _ tomobile  s_ _ce  s_ _sages

4. [Image of a calendar for August]

_ _gust

5. [Image of a safe]

v _ _ It

C. Name the pictures. Write *aw* on the blanks to complete their names. Write the words in your notebook.

1. [Image of a man yawning] 2. [Image of a flower garden] 3. [Image of paw prints]

y _ _n  l _ _n  p _ _

4. [Image of a bird] 5. [Image of a drink] 6. [Image of a baby crawling]

h _ _k  str_ _

D. Read the words

sauce  yawn  paw  crawl
sausage  lawn  law
fault  pawn  straw
vault
E. Complete the sentences using the words from A and B. The first letters of the words are given. Write your answers in your notebook.

a. **p** plays in the **l**.

b. Father has money in his **v**.

c. The dog licks its **p**.

d. Roy eats with **s**.

e. The boys to catch the **h**.

f. I drink milk with a **s**.

**Activity 209**

Copy the following table in your notebook. Identify the adjective/s in each sentence and write it/them under the right column.

1. I love wearing black diamonds.
2. My friends stand in a blue circle.
3. Old customers in the pharmacy used to line up in a yellow lane.
4. Brown triangle cookies are one of my favorites.
5. We wore white dresses during the burial.

<table>
<thead>
<tr>
<th>Color</th>
<th>Shape</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
</tbody>
</table>

Activity 210

A. Copy the table below in your notebook. Find five objects in your room. Write their names in the first box. Describe their colors and shapes in the next boxes.

B. | Object | Color | Shape |
<table>
<thead>
<tr>
<th></th>
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<th></th>
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</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

C. Write sentences about your answer in A.

1. The _____ is ________ in color and _______ in shape.
2. The _____ is ________ in color and _______ in shape.
3. The _____ is ________ in color and _______ in shape.
4. The _____ is ________ in color and _______ in shape.
5. The _____ is ________ in color and _______ in shape.
Activity 211

Read each sentence and answer the questions that follow. Write your answers in your notebook.

1. Laura saw Paul on the lawn.
   Who saw Paul on the lawn?
   Where did Laura see Paul?
   Which word has the same sound as ‘saw’?
   a. sour
   b. count
   c. cause

2. Paul grabs the hawk.
   What did Paul grab?
   What did Paul do with the hawk?
   What is a hawk?
   a. fish
   b. bird
   c. insect

   What is the other word for “grab”?
   a. catch
   b. free
   c. let go

3. The hawk has a dirty paw.
   What has a dirty paw?
   What is dirty?
   What is the opposite of “dirty”?
   a. clean
   b. pretty
   c. good

4. Laura asks for a straw.
   Who asks for a straw?
   What does Laura ask for?
   What is a straw for?
   a. eating
   b. saying
   c. drinking
5. It is Meg’s fault that the vault was locked with the key left inside.
What did Meg do to the vault?
What did Meg leave inside the vault?
What is the other word for “fault”?
a. mistake
b. cause
c. bake

Activity 212

Write F in the star before each number if the sentence is a fact and O if it is an opinion. Write your answer in your notebook.

1. Luzon is bigger than Mindanao.
2. It seems more people use jeepneys and buses.
3. A long time ago, people used plants and herbs for treating sickness.
4. When ice melts, it turns into water.
5. There are magic pills that will make you forever young.
6. Mushrooms are strange vegetables that have chlorophyll.
7. It is believed that humans originated from apes.
8. The sun rises in the East and sets in the West.
9. Corn is a better source of carbohydrates than rice.
10. It is good to review lessons at night rather than in the morning.
Activity 213

A. Draw a happy face if the sentence is a fact and a sad face if it is an opinion.
1. Two and three are five. _____
2. The girl is pretty. _____
3. The moon is seen at nighttime. _____
4. The bag looks big. _____
5. I think it will rain today. _____

B. Write a sentence that tells a fact and another sentence that tells an opinion.

Activity 214

A. Read the sentences carefully and put the comma (,) correctly to separate the ideas.
1. Luzon Visayas and Mindanao are the three major islands in the Philippines.
2. "You look so happy" mother noticed.
3. That’s right Father.
4. Yes the Philippine flag is one of the most beautiful flags in the world.
5. “It represents the country” Almira stated.

B. Match each simple sentence using an appropriate punctuation mark. Put them side by side in your notebook.

A
1. What is our national fruit
2. The three major islands are Luzon Visayas and Mindanao
3. Yes I think so
4. The sun has eight rays
5. I learned many things in school like flag ceremony rules national symbols and patriotism.

B
a. period (.)
b. question mark (?)
c. comma (,)
d. exclamation point (!)

C. Write three (3) simple sentences with correct punctuation marks.
Activity 215

A. Write words you think of when you hear the word “monster”.

B. Discuss with your teacher your answers in class.

Activity 216

Listen as your teacher reads the part of the story. Work with your group and do your activity.

Group R- Based on the assigned story part, make a poster of at least 1 rule inside the class:
When Andy got on the bus on the first day of school, he saw a monster! Andy was very surprised. He did not know that monsters were allowed to go to school. But there the monster was. It was making all kinds of noise and would not
sit down. It climbed on the seats and put its head out of the window. It took up so much room that Andy had no place to sit.

**Group U: Role Play:**
But Andy’s teacher was not at all surprised to see the monster enter the classroom. It pushed ahead of everyone, grabbed a box of toys, and dumped them on the floor. When Andy and the other children sat at their places, the monster started to throw the toys.

“Stop that!” said the teacher. “Even monsters are not allowed to throw toys.”

**Group L: Make a skit:**
Everyone stood up and walked to the door—everyone except the monster. It ran out the door without waiting for directions.

Outside the monster continued to behave like a monster. It pushed some children and took toys from others. It climbed up the slide the wrong way and sat at the top so no one else could slide down.

**Group E: Draw:**
When the students returned to the classroom, the teacher tried to read them a story. But the monster shouted and laughed and no one could hear. Then it pulled the toys off the shelves again. It would just not listen!

At lunchtime, the monster grabbed other people’s sandwiches. It dropped food in the floor on purpose and poured its milk on the table. Later, when it was time to paint, the monster ran around the room painting big, black lines on the other children’s pictures! When the children formed a circle and tried to sing, the monster jumped around and stepped on their toes. It pounded on the piano until the teacher had to close it.

**Group S: Role Play:**
At rest time, the monster laughed and talked and poked the children and even pulled their hair. “Come here!” said the teacher, who was very angry. “You are a real monster!”
Monsters are not allowed at school. Go away and never come back!"
The monster burst into tears! Everyone was astonished. "I'm sorry!" cried the monster. "I've never been to school before. I didn’t know it was against the rules to shout and run and push, or to grab and throw things. Please don't tell me I can’t come back! I will try to learn if you all will help me."

Activity 217

A. Name the pictures. Write **ou** on the blanks to complete their names. Write the completed words in your notebook.

- gr_ _nd
- r_ _ nd
- h_ _se
- m_ _ se
- bl_ _ se
- cl_ _ d

B. Name the pictures. Write **ow** on the blanks to complete their names. Write the completed names in your notebook.

- _ _ l
- s_ _
- cl_ _ n
C. Match the pictures on the left column with the phrases on the right column. Write the phrases in your notebook.

1. [Image of a shirt]
   - a red round crown
   - a yellow gown

2. [Image of a house]
   - a brown blouse
   - a big house
   - sow on the ground
   - a loud sound
   - an hour late
   - at the downtown
D. Read the words.

<table>
<thead>
<tr>
<th>house</th>
<th>bound</th>
<th>owl</th>
<th>brown</th>
</tr>
</thead>
<tbody>
<tr>
<td>blouse</td>
<td>sound</td>
<td>fowl</td>
<td>crown</td>
</tr>
<tr>
<td>louse</td>
<td>round</td>
<td></td>
<td>down</td>
</tr>
<tr>
<td>mouse</td>
<td>ground</td>
<td></td>
<td>gown</td>
</tr>
<tr>
<td></td>
<td>found</td>
<td></td>
<td>town</td>
</tr>
<tr>
<td></td>
<td>pound</td>
<td></td>
<td>frown</td>
</tr>
</tbody>
</table>

**Activity 218**

A. For Groups T and E: Complete the chart below.

<table>
<thead>
<tr>
<th>What if We Break the Rule Chart</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rules at school</td>
</tr>
<tr>
<td>------------------</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

B. Groups A and M: Make a Thumbs Up card for a person/group/team who follow school rules. Then write a short letter expressing that you like his action.

**Activity 219**

A. Read the following words.

<table>
<thead>
<tr>
<th>on</th>
<th>boy</th>
<th>sow</th>
<th>found</th>
</tr>
</thead>
<tbody>
<tr>
<td>and</td>
<td>oil</td>
<td>now</td>
<td>sound</td>
</tr>
<tr>
<td>the</td>
<td>oyster</td>
<td>how</td>
<td>round</td>
</tr>
<tr>
<td>hurt</td>
<td>Paul</td>
<td>crown</td>
<td>ground</td>
</tr>
<tr>
<td>funny</td>
<td>sausage</td>
<td>brown</td>
<td>loud</td>
</tr>
<tr>
<td>seven</td>
<td>August</td>
<td>clown</td>
<td>count</td>
</tr>
<tr>
<td>party</td>
<td>hawk</td>
<td>frown</td>
<td>out</td>
</tr>
<tr>
<td></td>
<td>straw</td>
<td></td>
<td>house</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>blouse</td>
</tr>
</tbody>
</table>
B. Read the following sentences. Answer the questions that follow.

1. Paul sees a funny clown at the party.
   What does Paul see?
   What kind of clown is at the party?

2. The clown counts seven coins.
   What does the clown do with the coins?
   How many coins are there?
   Who counts the seven coins?

3. Laura’s blouse is brown.
   What is brown?
   Who owns the brown blouse?

4. Her blouse is as brown as the clown’s crown.
   What color is the clown’s crown?
   Who owns the crown?

5. The clown turns the straw into seven sausages.
   What is another word for “turn”?
   What does the clown do with the straw?
   a. makes
   b. spins
   c. coils
   How many sausages does the straw become?

6. The clown gives the seven sausages to Paul and Laura.
   What does the clown do with the seven sausages?

7. The funny clown will come back in August.
   When will the funny clown come back?
   Who will come back in August?
   What is another word for “come back”?
   a. go
   b. return
   c. live
Activity 220

Andy and the Monster

Draw the figure below on a Manila paper.

Do you still remember Andy and the Monster in the story: The Monster Who Came to School? Describe them using the words in the box.

How do you describe Andy? List them down on the part of the figure numbered 1.

How would you describe the monster? List them down on part of the figure numbered 3.

What are their common characteristics? List them down on the part of the figure numbered 2.

- loud
- willing to learn
- more obedient

- noisier
- naughty
- playful
- more responsible

Write at least five sentences using the words found in the figure.
Activity 221

Which is which?

Answer each question. Write your answer in your notebook.

a. Which is bigger, a city or a barangay?
   A city is ________ than a barangay.

b. Which is more beautiful, a rose or a daisy?
   A daisy is ________ than a rose.
   A rose is __________ than a daisy.

c. Which is lesser, ten or one hundred?
   Ten is __________ lesser than one hundred.

d. Rene is eight years old. Ryan is nine. Who is older?
   Ryan is ________ than Rene.

e. Miguel weighs 80 pounds. Manual weighs 75 pounds. Who is lighter?
   Manuel is __________ than Miguel.

Activity 222

A Story with ou and ow Diphthongs

Read the passage and answer the questions.

The Mouse and the Sow
Mil Flores-Ponciano and Leo Go

The Mouse and the Sow walked on the ground.
The two friends found a pail of pig food
The Mouse shouted, “It tastes good.
Come on, Sow, let us run on the ground.”
But there was a bog on the ground.
And now the Mouse and the Sow
Must hop to cross the bog on the ground.
But the Sow can't hop on the ground.

"Hop with me, Sow." Mouse said.
"I can't hop" The Sow said.
Now the Sow frowns with a pouting mouth
As the Mouse eats a mouthful.

Answer the questions.

1. Where were the Mouse and the Sow?
   a. house
   b. ground
   c. cloud

2. What did the Mouse and the Sow find?
   a. a pail of pig food
   b. a pail of pug food
   c. a pail of peg food

3. What was on the ground?
   a. bag
   b. bug
   c. bog

4. What is another word for “bog”?
   a. sprout
   b. soap
   c. swamp

5. Why did the Sow frown?
   a. She can't hop.
   b. She can't pout.
   c. She can't sound.

6. Did the Sow taste the pig food?
   a. no
   b. yes
   c. The story does not say.
Activity 223

Sentence Sense

Each of the following sentences is made up of two simple sentences. Encircle the simple sentences in each number.

1. The boy milks the cow so father is happy.
2. The color of his cow is brown and the king looks like a clown.
3. The king feels happy like a clown for his crown was brown.
4. The brown cow runs so Father shouts.

Activity 224

Write S if the sentence is simple and C if it is a compound sentence.

____ 1. Rabbits like eating carrots.
____ 2. I will wear a red dress tonight but you will wear black.
____ 3. Sandra delivered the flowers yesterday.
____ 4. The children reviewed their lessons for the Periodical Test.
____ 5. I watched TV tonight so I was not able to do my assignment.

Activity 225

A. Read the following words.

mouth  sow
shout  know
pout  window
ground  throw
found
B. Match each picture with the word it stands for. Write the word in your notebook.

1. 
2. 
3. 
4. 
5. 

pout      shout      ground      throw      found

C. Read the following phrases.
   when to pout or not
   found a pencil
   to throw a ball
   to clean the ground
   to shout for joy

D. Complete the following sentences with the correct phrase from the box above. Write the complete sentences in your notebook.
   1. Nicanor ______ on his way home. He returned it to the owner.
   2. Children should learn ____________. They need to learn how to control their feelings.
   3. It’s Michael’s turn ____________. His knees are shaking.
4. The Grade Three class’ duty is ___________. Early in the morning, the class gets the cleaning materials.

E. Write sentences about the pictures. Use the given sets of jumbled words.

<table>
<thead>
<tr>
<th>PICTURE</th>
<th>WORD</th>
<th>SENTENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="sow" alt="Picture 1" /></td>
<td>sow The hop can't</td>
<td>_____________________</td>
</tr>
<tr>
<td>![Picture 2](The mouse)</td>
<td>The runs mouse</td>
<td>_____________________</td>
</tr>
<tr>
<td>![Picture 3](sow The frowns)</td>
<td>sow The frowns</td>
<td>_____________________</td>
</tr>
<tr>
<td>![Picture 4](The Mouse some food found)</td>
<td>The Mouse some food found</td>
<td>_____________________</td>
</tr>
<tr>
<td>![Picture 5](There is a ground bog on the)</td>
<td>There is a ground bog on the</td>
<td>_____________________</td>
</tr>
</tbody>
</table>

F. Read your sentences aloud.
Activity 226
A. Complete the sentences below in order to form a simple sentence.
   1. Ashly wakes up at________________________.
   2. I probably left my ________________________.
   3. Please ________________________________.
   4. I listen_______________________________.
   5. Mommy cooks__________________________.

B. Complete the sentences below in order to form a compound sentence.
   1. Ashly wakes up at______
      but__________________________.
   2. I probably left my
      ________yet__________________________.
   3. Please _________  _____
      or____________________________.
   4. I listen
      ___________________so__________________________.
   5. Mommy
      cooks_________and_______________________.

Activity 227

Simple and Compound Sentences
Talk about the good and bad experiences you have had in following and breaking school rules. Use Cause and Effect sheet for your findings.

<table>
<thead>
<tr>
<th>Cause and Effect sheet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ex. I didn’t listen to teacher discussing</td>
</tr>
</tbody>
</table>

261
Activity 228

Use the Words
Remember the words that you learned today? Write the correct word from the box to complete the sentences below.

- **feast**: a bountiful meal
- **ham**: salted, dried or smoked meat
- **jellies**: sweet boiled sugar and fruit juice eaten as a dessert
- **nibbling**: taking small bites
- **mouse**: small animal that loves to eat cheese

1. The boy saw a little __________ in the hole.
2. I like the sweet taste of __________.
3. The mice started to __________ on the cheese.
4. There is truly a __________. Food is all over the dining table.
5. It is good to serve _______ for breakfast.

Activity 229

A. Write a short note of advice for the Country Mouse. Write it in your notebook.

B. Draw in your notebook the right thing the Country Mouse should do. Write two sentences about your drawing.

C. Role play what the City Mouse should do.
Activity 230

A. Name the pictures. Write **oa** on the blanks to complete their names. Write the completed words in your notebook.

- g__ __ t
- r__ __ d
- l__ __ f
- s__ __ p
- s__ __ r
- b__ __ t
- c__ __ t
- cl__ __ k
B. Match the pictures on the left column with their names on the right column. Write the correct words in your notebook.

1. [Cloak]  B.  • goat

2. [Road]  • soap

3. [Loaf]  • coat

4. [Boat]  • boat

5. [Coat]  • loaf

6. [Soap]  • road

7. [Goat]  • cloak
C. Read the following phrases

1. one fat goat
2. wet soap
3. a blue coat
4. bog on the ground
5. brown loaf on the plate
6. on the wide road
7. a yellow old cloak

Activity 231

Cause with Several Effects

A. Read the reminder on how to find the cause and effect in sentences.

Remember:
- A cause is why something happens. To find a cause, look for a reason why something happened.
- An effect is what happens because of the cause. To find an effect, look for the result of the cause.
- A cause always happens first. Then it is followed by the effect.
- Clue words such as because, so, and so that are often used to help you understand the cause and effect

B. Listen to your teacher as s/he reads a selection to you. Complete the diagram below.

C.

Reasons Why People Move to the City

Causeeffect

Cause 1:

Cause 2:

Cause 3:
Activity 232

Cause with Several Effects

Listen to your teacher as s/he reads a selection to you. Complete the diagram of the cause and its several effects on your notebook.

Several Effects

Effect

Cause 1:

Cause 2:

Cause 3:

Activity 233

A. Read the phrases below.
   1. brown cloak on the bed   2. a slice of loaf
   3. a big boat              4. a torn coat
   5. round soap on the mat   6. goat on the ground

B. Read the sentences and answer the questions that follow.
   1. Paul puts the brown cloak on the bed.
   2. Paul slices the loaf into ten.
   3. Paul gives the ten slices of loaf to Floyd.
   4. Floyd rides on a boat.
   5. Floyd wears a torn coat.
Read the sentence that answers each question.

Which sentence tells what Floyd wears?
Which sentence tells where Paul puts the brown cloak?
Which sentence tells who rides on the boat?
Which sentence tells what Paul does with the loaf?
Which sentence tells the number of loaf slices Paul gives to Floyd?

Activity 234

Stretch a Sentence

With a partner, answer the guide questions to be able to form a complex sentence.

The first one is done for you.

<table>
<thead>
<tr>
<th>Who?</th>
<th>My pet dog</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is doing what?</td>
<td>My pet dog is playing</td>
</tr>
<tr>
<td>Where?</td>
<td>My pet dog is playing in the park</td>
</tr>
<tr>
<td>With whom?</td>
<td>My pet dog is playing in the park with my brother</td>
</tr>
<tr>
<td>Why?</td>
<td>My pet dog is playing in the park with my brother because it’s Saturday.</td>
</tr>
<tr>
<td>Final Sentence:</td>
<td>My pet dog is playing in the park with my brother because it’s Saturday.</td>
</tr>
</tbody>
</table>
Copy the table and complete it together with a partner.

<table>
<thead>
<tr>
<th>Who?</th>
<th>My brother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is doing what?</td>
<td>My brother is</td>
</tr>
<tr>
<td>Where?</td>
<td></td>
</tr>
<tr>
<td>With who?</td>
<td></td>
</tr>
<tr>
<td>Why?</td>
<td></td>
</tr>
<tr>
<td>Final Sentence:</td>
<td></td>
</tr>
</tbody>
</table>

Activity 235

Read the poem.

**Toni the Goat**
Mil Flores-Ponciano and Leo Go

Toni the Goat strolls beside a lake.
Toni is tired and rests for an hour.

Toni is about to sip from the lake
But the lake water smells sour.

Toni bends down to smell the lake
And he finds out it’s a lake of vinegar.

1. Where is Toni the goat?
2. How does Toni feel?
3. What does Toni want to do?
Activity 236

Compare and Contrast

Listen to the story that your teacher will read to you. Compare and contrast the two girls Ali and Leah using the Venn diagram in your notebook.
Activity 237

Let’s Use the Words

A. Remember the words we learned today? Use them to complete the sentences. Write your answers in your notebook.

1. Tom ____ an apple.
2. He was ______ when Mother saw his mouth full.
3. When Mother left, Tom ____ to eat the apple.
4. He ____ on a glass of orange juice.
5. To his surprise the juice was hot. He _____, “The juice is hot!”

- sipped
- ashamed
- exclaimed
- munching
- continued

B. Choose two words from your answer in A. Use each in your own sentence. Write them in your notebook.
Activity 238

Let’s Describe

Look at the picture. Describe the butterfly and the caterpillar in terms of:

<table>
<thead>
<tr>
<th></th>
<th>Butterfly</th>
<th>Caterpillar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food they eat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Movement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appearance</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activity 239

1. Cut strips of construction papers 2 inch by 4 inch (different colors).
2. Paste the ends to make a circle. (Say: It began as an egg).
3. Make three more circles. Join the circles together to create a chain. (Say: Now look! The egg finally became a caterpillar.)
4. Fold another paper into half. Shape a B. Cut the grid lines and open it up. (Say: Here is a leaf where the caterpillar would stay.)

5. Paste the caterpillar chain on the center fold top of the leaf cut out. (Say: It opens up to become a pretty butterfly.

6. Have the children design the butterfly wings, and put additional details like eyes, antenna, and other colors.

7. Have the children write a word of advice for the butterfly.

Activity 240

A. Name the pictures. Write ee on the blanks to complete each word.

- jeep
- bee
- tree
- three
- teeth
- fifteen
- wheel
- foot
- street
B. Read the following phrases.
   1. a jeep along the street
   2. fifteen free deer
   3. three teeth
   4. rolling wheel
   5. tree beside the house

C. Read the sentences. Write the sentence numbers in the boxes above each picture to show what the sentences say.
   1. Fifteen deer hop on the grass.
   2. A fast jeep moves along the street.
   3. The baby has three teeth.
   4. A wheel rolls on my feet.
   5. There is a tree beside our house.
Activity 241

Let’s Infer

Complete the Chart. Do this in your notebook.

<table>
<thead>
<tr>
<th>Character</th>
<th>Movement</th>
<th>Feelings</th>
<th>Reasons for the Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Butterfly</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caterpillar</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activity 242

Make an inference from each situation below. Write your answers in your notebook.

1. Bill was reading about Mars. He was reading a book about . . .
2. At recess the students got their gloves, bats and balls. What were they likely to do?
3. It’s Independence day. Mommy had no work. She took the pan and oil. What would she probably do?
4. Jess and his father went walking on a warm summer day. It was a windy day. What might Jesse and his father do to have fun?
5. During a severe storm, the electricity went off. Dad lit a match. What did he probably want to find?
Activity 243

A. Fill in the necessary details to identify who Melissa is.

B. Infer the character trait in each number. Write your answer in your notebook.

1. Mother praised me for my good grades. My mother was _______. (appreciative, busy, industrious)

2. I received a gift from my godfather. My godfather was ________.
   (kind, thoughtful, forgetful)

3. Shaina has a new toy. She went around and showed her new toy to her friends. Shaina was ________.
   (proud, playful, selfish)

4. Paolo found a twenty-peso bill in the room. He picked it up and gave it to the teacher. Paolo was ________.
   (obedient, forgetful, honest)

5. Agatha always comes to school early. She arranges the books in the bookshelf and cleans the blackboard. Agatha is_______.
   (industrious, respectful, obedient)
Activity 244

A. Read the words.

feel  screen  agree
sweet  see  sweep
week  free  need

B. Connect each picture to the phrase that tells about it. Write you’re the phrases in your notebook.

- feels cold in December
- sweet cake on the plate
- white window screen
- needs to sweep
- free week
Activity 245

Answer the following questions in your notebook.
1. Where is the setting of the story?
2. Who are the characters?
3. Write at least 2 or 3 important events in the story.
4. What was the problem of the cats?
5. How did the story end?
6. What is the author trying to tell us in this story?

Activity 246

A. In your notebook, write sentences about the pictures by using the words in the boxes.

1. cold December feels in Andee

2. Mother cake the on eats sweet plate the

3. the window on puts Father a screen

4. Andee floor the sweep to needs
Activity 247

In your notebook, rewrite each sentence using either the comparative or superlative form of the adjective.

1. The whale is the __________ (large) animal in the world.
2. This belt is __________ (long) than your necklace.
3. The Cheetah is the ________ (fast) animal in the world.
4. The bridge was ________ (wide) than the road.
5. Rayver is the __________ (tall) guy among his classmates.

Activity 248

Label the parts of a letter.

1. __________
   __________
   __________

2. __________
   __________

3. __________
   __________
   __________

4. __________

5. __________

Activity 249

Write a thank you-letter to your friend who gave you a gift during your last birthday.
Activity 250
Comparing Characters

Draw a Venn Diagram in your notebook. Using the Venn Diagram, compare Francisca and Antonio. Use the following questions as guide:
1. What do both of them have?
2. What can both of them do?
Activity 247  
**What If…**
What if Francisca was the blind person? How would it feel like to be Francisca and Antonio? Write your answer in your notebook.

Activity 251  
**I Infer…**
Compose questions about the given simple story. Write your answer on the space provided.

**Story A (Group Work)**
Raymond woke up early. He took a bath and ate his breakfast. He took his bag and he was ready to go.

Question:
_________________________________________________________
_________________________________________________________

Answer:
_________________________________________________________
_________________________________________________________

**Story B (Individual Work)**
Different colors of balloons are scattered around. Kids were playing here and there. A clown is entertaining the crowd.

Question:
_________________________________________________________

Answer:
_________________________________________________________
Activity 252

A. Name the pictures. Write ea on the blanks to complete the words.

- beach
- book
- meat
- year
- ear
- beak

B. Read the phrases.

1. crowded beach
2. the coming year
3. a slice of meat
4. a kind beast
5. a clean ear
6. the crow’s beak
C. Match the phrases in column A with the words in column B to form sentences. Write the sentences in your notebook.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Andy eats</td>
<td>• this coming year</td>
</tr>
<tr>
<td>2. Several boys swim</td>
<td>• crowded beach</td>
</tr>
<tr>
<td>3. A wet towel</td>
<td>• a slice of meat</td>
</tr>
<tr>
<td>4. I will be in Grade</td>
<td>• a beast</td>
</tr>
<tr>
<td>5. We should not play</td>
<td>• can be used to clean the ears</td>
</tr>
<tr>
<td>6. A monster is</td>
<td>• under the sun</td>
</tr>
</tbody>
</table>

Activity 253

Read the poem and answer the questions that follow.

Jean
Mil Flores-Ponciano and Leo Go

Eat, eat, eat
Jean eats meat.

Beach, beach, beach
Jean goes to the beach.

Heat, heat, heat
Jean plays under the heat.

Seat, seat, seat
Jean reads on a clean seat.

1. What does Jean eat?
2. Where does Jean go?
3. Who plays under the heat?
4. Where does Jean play?
5. What does Jean do on a clean seat?
Activity 254
Writing a Journal
Write a journal entry.
Prompt: The best thing you did to your friend.

My Journal

__________________
Date

Dear friend,

___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
________________________________________
___________________

Your friend,

___________________
Activity 255

A. Name the pictures. Write ie on the blanks to complete their names. Write the words in your notebook.

1.          2.          3.          4.          5.          6.

f_ _ld                              sh _ _ld                              pr _ _st
Jack _ _                              gen_ _                              cash_ _r

B. Complete the sentences with the words from A.

1. Jackie pays at the ____________

2. Jackie passes by the chapel to see the ____________

3. Jackie walks on the ____________

4. He sees a ____________ and hides there for a nap.
5. Jackie sees a [ ] when she gets up.

Activity 256

A. Match the pictures with the words. Write the words in your notebook.

1. [ ]
2. [ ]
3. [ ]
4. [ ]

seize leisure receive deceive ceiling
Eight Gifts for an Eighth Birthday
Mil Flores-Ponciano and Leo Go

It was Charlie’s 8th birthday. His mother prepared eight different kinds of food. She also bought a cake with the number eight on top of it.

From his uncle Tito, Charlie received eight cars.
From his Auntie Tina, he received eight balls.
From his older sister, Charlie received eight reindeers.
From his younger sister, he received eight tops.
From his older brother, Charlie received eight puzzle cubes.
From his mother, he received eight pairs of socks.
From his father, Charlie received eight hats.
From his younger brother, he received the gift that weighs the heaviest of them all.

When Charlie opened the gift, everybody laughed. It was their pet dog, Ponzee!

"Your gift is deceiving," everybody said.

1. Who celebrated his eighth birthday?
2. How many kinds of food did his mother prepare?
3. What birthday gift did Charlie receive from his Uncle Tito?
4. What birthday gift did Charlie receive from his Auntie Tina?
5. What birthday gift did Charlie receive from his older sister?
6. What birthday gift did Charlie receive from his younger sister?
7. What birthday gift did Charlie receive from his older brother?
8. What birthday gift did Charlie receive from his mother?
9. What birthday gift did Charlie receive from his father?
10. Why did everybody in the family laugh at his younger brother’s gift to him?
Activity 257

A. Read the words.

- grieve
- believe
- piece
- cried
- fried
- tie
- necktie
- untie
- pie
- friend
- patient

B. Match the picture with the correct phrase. Write the phrases in your notebook.

- my friends
- cooked fried chicken
- to untie the necktie
- the town fiesta
C. Read the story and answer the questions after.

Untie the Necktie
Mil Flores-Ponciano and Leo Go

Kieth and Charlie are my cousins and friends, too. During summer time, our family spend vacation in some provinces. Last May, we went to Lucban to celebrate the town fiesta with the family of Daniel, one of our close friends, too.

Kieth, Charlie, Daniel, and I joined a relay where the main challenge is to untie the necktie of the mannequins. Each of the competing group unties the necktie of the ten mannequins as fast as they can. The team who is able to untie the neckties of the ten mannequins in the shortest time wins the game.

Everybody cheered as each competing group tried their best to untie the necktie as fast as they could. After a few minutes, our group was declared the winner. Why? We believe in teamwork that’s why we planned quickly how to win the game.

When the host family learned that we won the game, they cooked fried chicken and spaghetti for us. Our family shared galloons of ice cream and several bottles of drinks.

1. What game did the four boys join?
2. What is the main challenge of the game?
3. Who should win the game?
4. Who won the game?
5. What’s the secret of the four boys for winning the game?
Activity 258

A. Write in your notebooks the appropriate personal pronouns to replace the nouns in parenthesis.
   1. (Shiela) _____ is dreaming.
   2. (The blackboard) _____ is green.
   3. (The picture frames) _____ are on the wall.
   4. (The dog) _____ is running.
   5. (My mother and I) _____ are watching Honesto.
   6. (The flowers) _____ are in the garden.
   7. (Hesed) _____ is riding his bike.
   8. (Gerlie) _____ is from Pangasinan.

B. In groups, make one sentence for each of the following personal pronouns. Present the sentence strips to the class.

<table>
<thead>
<tr>
<th>he</th>
<th>she</th>
<th>it</th>
</tr>
</thead>
<tbody>
<tr>
<td>they</td>
<td>you</td>
<td>we</td>
</tr>
</tbody>
</table>

C. With the help of your teacher, read the poem interpretatively.

"The She in Her, The He in Him"
Ana Lou Nemesio Caspi

She writes. Her hobby is to write songs.
   She is Angelina.

He drives. His hobby is to drive cars.
   He is Cornelio.

   They are twins.
   They are happy together.
   They are sweet and lovely brother and sister.
Activity 259

Group A
Make a collage of the main character of the story: The Brave Little Girl. Write at least three sentences to describe it.

Group B
Role play the following events:
1 – Trina got up, grabbed her youngest brother and ran out of the house
2 – Trina tried to go back to their house to save her two brothers

Group C
Draw the new house of Trina’s family

Group D
Pretend that you were Trina. Write a thank you letter to the mayor for all the help that he gave you.
Activity 260

A. Write the name of each picture in your notebook.

- hair
- stair
- stain
- rain
- grain
- rainbow
- paint
- tail
- nail
- jail
- railway

3.

2.

1.

6.

5.

4.

9.

8.

7.

12.

10.

11.
B. Complete each sentence by writing the name of the object. Do this in your notebook.

1. Andrei saw a **rainbow** across the skies.

2. He tried to **paint** the rainbow colors on a **canvass**.

3. The **rain** poured while he was **painting**.

4. The **paper** became colorful when Andrei **completed** his painting.

5. He sent his painting as an **envelope** to his friend **James**.
Activity 261

Fill in the blank by writing the appropriate personal pronoun.

1. _______ is talking. (Gail)
2. _______ is green. (the blackboard)
3. _______ are playing. (the boys and girls)
4. _______ is running. (the dog)
5. _______ are watching TV. (My mother and I)
6. _______ are in the garden. (The flowers)
7. _______ is riding his bike. (Ben)
8. _______ is from Tagaytay. (Raymond)
9. _______ has got a brother. (Milanie)
10. _______ are great. (Talking directly to Ben and telling him that he is great.)

Activity 262

Read the story and answer the questions that follow.

Pail of Grains
Mil Flores-Ponciano and Galileo L. Go

Faye walked along the trail
Carrying a pail full of grains.
Accidentally, she stepped on a chain
She fell on the ground in pain.

Faye thanked the Lord sincerely
For the pail settled on the ground safely.

1. Who walked along the trail?
2. What was she carrying?
3. Why did she fall on the ground in pain?
4. Why did she thank the Lord sincerely?
Activity 263

A. Read the phrases.

1. red nail
2. pair of hair clip
3. rainbow across the sky
4. fresh air from the farm
5. long tail of a horse

B. Write the number of the phrase in A that the each picture shows.

1.  
2.  
3.  
4.  
5.  

C. On a sheet of paper, write your own sentence about the pictures in B.
Activity 264
A. Complete the following sentences by filling in the blank with the correct personal pronouns. Write your answers in your notebook.

1. My name is Faye. (Faye) ________ am a Filipino.
2. My mother’s name is Angie. (Angie) ________ is from the Philippines.
3. Neil is my dad. (My dad) ________ is a waiter.
4. On the left you can see Gabriel. (Gabriel) ________ is my brother.
5. (Faye and Gabriel) ________ are twins.
6. Our dog, Bantay, is a boy. (Bantay) ________ is two months old.
7. (Faye, Gabriel, Angie and Neil) ________ live in Pangasinan.
8. What can ________ tell me about your family?

B. Tell pupils to replace with correct pronoun the names of Faye, Gabriel, Neil, Angie, and Bantay. Write the above sentences in a paragraph.
Activity 265

A. Have you read these words from the story “Penaflorida, A Modern Hero”? Let us read the words in the box and recall the meaning of each word. We are going to use these words in writing sentences later.

<table>
<thead>
<tr>
<th>teacher</th>
<th>extraordinary</th>
<th>honor</th>
</tr>
</thead>
<tbody>
<tr>
<td>social worker</td>
<td>pushcart</td>
<td></td>
</tr>
</tbody>
</table>

B. Use the words in the box in sentences. The first one was done for you. Write the sentences in your notebook.

1. teacher: Efren is a teacher.
2. pushcart:
3. social worker:
4. extraordinary:
5. honor:
Activity 266

A. Work by 3’s. Study each picture below. Write 4-5 words about the picture, then form two sentences using the words. Write your answers in your notebook.

1.

2.

B. Work on your own. Look carefully at the picture below. Write two sentences about it. You will read your sentence/s to class later.
Activity 267

A. Write the name of each picture in your notebook. Choose from the words below.

- bay
- railway
- sun ray
- layman
- crayons
- pray
- gateway
- tray
B. Read each sentence. Connect it with the correct picture.

<table>
<thead>
<tr>
<th>Jay enters through the gateway.</th>
<th>![Gateway Image]</th>
</tr>
</thead>
<tbody>
<tr>
<td>He is on his way to the place of worship to visit a layman.</td>
<td>![Layman Praying]</td>
</tr>
<tr>
<td>Jay has a tray of crayon that he will show to the layman.</td>
<td>![Crayon Tray]</td>
</tr>
<tr>
<td>Jay sees the layman praying in the room.</td>
<td>![Jay and Layman]</td>
</tr>
</tbody>
</table>
Activity 268
A. Look at each picture below. Read the sentences below each picture.

This is Teacher Efren.                          These are the students of Teacher Efren.

That is young Efren’s house.                   Those are his friends.

REMEMBER
Demonstrative pronouns are words that tell how far or near the objects or persons from someone speaking. This and that are used to point to one person or object which are near to someone speaking. These and those are used to point to more than one objects or persons far from the one speaking.
B. Look at each picture. Complete each sentence by using This, That, These or Those.

_____________ is a bird.

_____________ are dolls.

_____________ are houses.

_____________ is a rose.

_____________ is a toy car.
Activity 269

A. Read the following phrases.

the way to the hall  
crayons for May  
display on the hallway  
a basketball player  
a bright sun ray  
a happy rainy day  
three stray cats  
train on a railway

B. Write the phrases in A that tells about the pictures. Write your answers in your notebook.

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.

C. Write sentences about the pictures in B.
Activity 270

You will make an entry in a journal and you need to learn how to cluster your opinions and feelings. This is how it will look like.

Now let us try to complete the sentences. This is how your journal may look like.

Let us read the journal entry and ask the following questions to find out if we made a good one.

**January 29, 2014**

Today I have learned that Efren Penaflorida is a modern day hero. I think he deserves the award that he received. I feel proud about him. I wish I could do something good like him.

Let us read the journal entry and ask the following questions to find out if we made a good one.

- Were you able to say what you wanted?
- Do you want to add something?
- If we have nothing more to add, let us check the journal entry again.
- Is there a date written?
- Did we use capitalization correctly?
- Did we use comma and periods correctly?

Then, let us make a final copy of the journal entry.
Activity 271

Read the poem and answer the questions after.

Jay, Rey, and the Clay
Mil Flores-Ponciano and Leo Go

Jay loves to play clay.
Playing clay is his way to spend the days in May.
He puts his clay on a tray away from sun rays.
But Rey, the stray cat, takes the clay from the tray.
Jay runs through the gateway, along the hallway, and up to the subway.
But there is no way for Jay to get back his clay.

1. Who loves to play clay?
   a. Rey
   b. Jay
   c. May

2. Where does Jay place his clay?
   a. on a tray
   b. on a spray
   c. on a display

3. What takes the clay of Jay?
   a. a stray cat
   b. a sway cat
   c. The story does not say.

4. Where does Jay search for his clay?
   a. hallway, gateway, and subway
   b. tray, railway, and gateway
   c. display, spray, and sway

REMEMBER
A journal could either be a notebook or a folder with pages in it. In a journal, you write how you feel and what you do on certain days. Make a cluster to help you think of topics for a journal entry. Think of things you have done and how you feel about them.
5. Does Jay find his clay?
   a. no
   b. yes
   c. The story does not say.

**Activity 272**

Do you remember the journal entry we made? What should we write in a journal? How are we going to write it? Do not forget those points as write an entry in your journal today.